

## EXPECTED RESULTS (OUTPUTS)

- Young women and men in the target regions have access to and make use of comprehensive skills development courses in the sense of the threefold nature of competences (technical, business and life skills).
- In the project area, sustainable (non-formal) qualification structures are created which, are recognised by the national authorities.
- The importance of vocational education and training in the non-formal sector, for personal development and sustainable livelihoods has risen among the society (including the target communities and governmental stakeholders) and Skill Up! is known as a qualitative TVET approach.
- Improved cooperation and networking of local partners at provincial and national level entails a successful up scaling of the project best approaches and practices.

## NETWORK & COOPERATION

Considering the great need of multi-stakeholder approach in developing the green economic development process, the project will collaborate with local and provincial governments so that project complements their overall developmental plan and programs in the area. Further, project will be contributing to policy making, improve coordination and develop a common understanding on approaches with stakeholders in the field of skills development and vocational training. Some of the activities in the project that potentially reduce the green growth gaps are: establish multi-stakeholder coordination mechanism; knowledge product development for green economy knowledge management and advocacy process; information, knowledge and learnings exchange; policy dialogue and consumer awareness.

## SUSTAINABILITY

The project aims to address different aspects of economic, ecological, social, and structural sustainability in all its activities. All the businesses to be promoted and the vocational schools (green colleges) to be supported will affect the community in many ways with effective network and support to one another for continued growth in sustainable economy. Particularly, the incubation mechanism will provide such network platform to bring the business together. In close coordination and partnership with private sector, civil society and the government, the trained youths accredited with existing government system and the skill gained are formalized. The follow up and post-training mentoring activities will improve the use of gained skills in real life situation. The capacity building of vocational schools and linkages to financial service providers will ensure the financial sustainability. The Small and Micro Enterprises(SMEs) established based on economically viable business strategy and concrete plan will have a positive impact on the economic front through establishment of linkages between local producers to the market outlets and suppliers. The smallholder producers and SMEs will become part of the local market for their products that improves the income levels for the project beneficiaries.

## FOR MORE INFORMATION

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skillup!

**SKILL UP!**  
**STRENGTHENING SKILLS**  
**DEVELOPMENT,**  
**CREATING FUTURE**  
**PERSPECTIVES**



## INTRODUCTION

The problems of youth unemployment and underemployment are amongst the most serious constraints to stable economic and social development world-wide. Today youth make up 40 per cent of the worlds' unemployed. Every year large numbers of young people join the labour market continuously increasing pressure on systems that are often not fully prepared and well equipped to deal with the issues of employment. Underlying factors of unemployment are: skills mismatch resulting in skills shortages in some areas, while a surplus of workers with skills that are not on demand. Another reason is the poor quality of training delivery including weak quality assurance, poorly qualified trainers, poor working conditions for trainers, outdated curricula and training materials, and methods that are focusing on theory rather than practice. Girls and women often face additional barriers in accessing training. Other reasons contributing to unemployment are lack of follow up support and mentoring to the trained people and lack of coordination among the stakeholders and service providers.



*The Skill Up! is a skills development programme aimed at addressing the above problems of youth unemployment through focusing on skill-based training as well as job linkages. The objective is to improve the employability and entrepreneurial ability of vulnerable young people to boost their chances of earning a decent income and improving their quality of life and that of their families.*

The Skill Up project in Nepal is part of global program funded by the Federal Ministry for Economic Cooperation and Development (BMZ) Germany being implemented by WHH in 8 countries (Kenya, Malawi, Sierra Leone, Uganda, Afghanistan, India, Nepal and Tajikistan). In Nepal, the project is implemented by WHH in partnership with Center for Environmental and Agricultural Policy Research, Extension and Development (CEAPRED) to promote the inclusive economic development activities that ensures economic growth, environmental protection and inclusion of most vulnerable and marginalized population groups of the working districts in the developmental mainstream.

## PROJECT SITE AND TARGET GROUPS

The project is being implementing in two districts (Salyan and Surkhet) of Karnali province and one district (Kanhcanpur) of Sudurpaschim province.

The main target groups for the project are unemployed and poor youths between 16 and 35 years from rural villages and small towns in the project area. Around 2500 (50% women) households will be directly benefitted from the skill transfer and extension-based training approach, while about 500 youths will be trained to develop employability and entrepreneurship ability through in-house skill courses. Besides, government representatives, vocational schools and rural/municipalities will be reached through awareness raising campaigns on quality and career options through vocational training.

## OVERALL OBJECTIVE

The living conditions (livelihood) of young women and men in rural areas has improved sustainably through supporting the establishment of (non- formal) Technical Vocational Education and Training (TVET) structures according to the skills development approach Skill Up! and its upscaling in all target regions.

